

EDUC 322-3
THE SOCIAL LIVES OF SCHOOL CHILDREN
(E01.00)

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Tuesday 4:30-8:20
EDB 7500B

PREREQUISITE:
EDUC 220 or PSYC 250

COURSE DESCRIPTION

This course is a study of theory and practice concerning social development, social interactions, and relationships in the school context. An emphasis will be on the role of peer relationships, and the role of the school in supporting positive interactions.

In order to flourish in this course, you will need to be open-minded and attentive to the possibilities when we understand that the social lives of school children are as important as the social lives of adults. You will also be asked to read the course texts thoroughly, and to contribute to class discussions in a thoughtful way.

The requirements are:

Group Presentation:	30%
Annotated Reading Notes:	15%
Peer Edited Draft of Final Paper:	15%
Final Paper:	40%

Required Texts:

Vivian Paley, *You Can't Say You Can't Play*, Harvard University Press, 1993.
ISBN: 0674965906
Vivian Paley, *The Boy Who Would Be a Helicopter*, Harvard University Press, 1991.
ISBN: 0674080319
Vivian Paley, *Wally's Stories*, Harvard University Press, 2004.
ISBN: 067494593X
Vivian Paley, *The Girl With the Brown Crayon*, Harvard University Press, 1998.
ISBN: 0674354427

Vivian Paley, *White Teacher*, Harvard University Press, 2000.
ISBN: 0674002733

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